



KINGS PRIORY SCHOOL

ADMISSION ARRANGEMENTS 2021-22

Introduction

Detailed below are the admission arrangements that were determined by the Governing Body of Kings Priory School in accordance with the School Admission Code 2014.

The standard Year Groups for entry to Kings Priory School are:

Reception class

Year 7

Sixth Form (Year 12)

Further information

Any objection to the determined admission arrangements must be made to the Schools Adjudicator by 15 May 2020.

View information about the Office of the Schools Adjudicator by following the link below:

www.education.gov.uk/schoolsadjudicator or [email: osa.team@osa.gsi.gov.uk](mailto:osa.team@osa.gsi.gov.uk).

For further information about school admission arrangements in North Tyneside contact the Access Team by: Telephone: (0191) 6438724 or

[Email: school.admissions@northtyneside.gov.uk](mailto:school.admissions@northtyneside.gov.uk)

Applications for Reception Class and Year 7

Applications for places to the Reception class and Year 7 should be made using the North Tyneside Council common application form which is available on the Council's website. There is no separate application form for Kings Priory School for these year groups.

Applications for Sixth Form

Applications for places in the Sixth Form (Year 12) should be made on a form available from the School. The Sixth Form application form is available on the Kings Priory School website.

Procedures where the School is oversubscribed

The three relevant age groups for admission to the School are Reception, Year 7 and Year 12. The admission numbers that will apply to the School are set out as follows:

Published Admission Numbers	September 2021
Reception	90 external places
Year 7	40 external places
Year 12	50 external places

Where there are fewer applicants than the admission numbers, all those applying will be admitted.

There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants.

Admission to Reception

Where the number of applications for admission to the Reception class is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with Statements of Special Educational Needs where the School is named on the Statement, the criteria will be applied in the order in which they are set out below:

- a) "Looked after children" and "Previously Looked after Children";
- b) those children who will have a sibling at the School at the point at which they would be admitted to the School;
- c) those children of staff of the School where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made or, where the member of staff is recruited to fill a vacant position for which there is demonstrable skill shortage;
- d) those children living closest to the School (Percy Park site).

For the purposes of criterion a), "Looked after Children" are children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a "looked after child" is a child in public care at the time of application to a school. "Previously Looked after Children" are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

For the purposes of criterion b), the term 'sibling' means a full, step, half, adopted or fostered brother or sister. Cousins are not included within the definition of sibling.

For the purposes of criterion c), the term 'child' means a full, step, adopted or fostered child of a member of staff of the School.

For the purposes of criterion d),

- (i) the child's home address is the address of the adult(s) with whom the child is permanently resident. If the child is cared for on a daily basis at another address, that address is not regarded as the child's home address for the purposes of this criterion.
- (ii) proximity to the School is measured by a straight line from a single fixed central point of the home address (including flats) to the central point of the First School using the Local Land and Property Gazetteer and the Local Authority's GIS/ONE system.

The above distance measurement will also be used as a "tiebreaker" within each criterion, if necessary.

Admission to Year 7

The majority of places in Year 7 will be allocated to pupils already on roll in Kings Priory School's Year 6. Parents of children in Year 6 do not have to apply for a place in Year 7 for their child as a place will be automatically allocated. In addition, a number of places will be available to external applicants.

Where the number of applications for admission to Year 7 is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with Statements of Special Educational Needs where the School is named on the Statement, the criteria will be applied in the order in which they are set out below:

- a) "Looked after children" and "Previously Looked after Children";
- b) those children who will have a sibling at the School at the point at which they would be admitted to the School;
- c) those children of staff of the School where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made or, where the member of staff is recruited to fill a vacant position for which there is demonstrable skill shortage;
- d) up to 10% of the intake who most clearly demonstrate an aptitude for Music;
- e) remaining places by random allocation.

For the purposes of criterion a), "Looked after Children" are children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a "looked after child" is a child in public care at the time of application to a school. "Previously Looked after Children" are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

For the purposes of criterion b), the term 'sibling' means a full, step, half, adopted or fostered brother or sister. Cousins are not included within the definition of sibling.

For the purposes of criterion c), the term 'child' means a full, step, adopted or fostered child of a member of staff of the School.

For the purposes of criterion d), places will be offered to applicants as prioritised by a test for aptitude, not ability, administered by the School. This will follow a test for aptitude for internal candidates. Applicants scoring highest will be prioritised. The test will assess applicants in respect of their musical aptitude through an audition of their musicianship, covering practical activities including aural perception.

For the purposes of criterion e), places remaining after stated pupils have been admitted and criteria a) to d) above have been applied will be offered to children by random allocation. The process of random allocation will be supervised by someone independent of the School.

The above random allocation will also be used as a "tiebreaker" within each criterion, if necessary.

Admission to Year 12

The majority of places will be allocated to pupils already on roll in Kings Priory School's Year 11. In addition, a number of places will be available to external applicants.

All pupils will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements. Priority for the allocation of places will go to internal applicants; i.e. pupils already on roll in Kings Priory School's Year 11.

Course requirements are published annually in the School's prospectus and on its website. The School may decide not to run particular courses if the number of students applying for these courses makes it uneconomic to do so.

When the Sixth Form is undersubscribed, all applicants meeting the minimum academic entry requirements for their course will be admitted.

When there are more external applicants that satisfy any academic entry requirements than the published admission number, after the admission of pupils with Statements of Special Educational Needs where the School is named on the Statement, the criteria for external applicants will be applied in the order in which they are set out below:

- a) "Looked after children" and "Previously Looked after Children";
- b) those children who will have a sibling at the School at the point at which they would be admitted to the School;
- c) those children of staff of the School where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made or, where the member of staff is recruited to fill a vacant position for which there is demonstrable skill shortage;
- d) up to 10% of the admission number to those children who most clearly demonstrate an aptitude for Music (2 children);
- e) remaining places by random allocation.

For the purposes of criterion a), "Looked after Children" are children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation

to school admissions legislation a “looked after child” is a child in public care at the time of application to a school. “Previously Looked after Children” are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

For the purposes of criterion b), the term ‘sibling’ means a full, step, half, adopted or fostered brother or sister. Cousins are not included within the definition of sibling.

For the purposes of criterion c), the term ‘child’ means a full, step, adopted or fostered child of a member of staff of the School.

For the purposes of criterion d), places will be offered to applicants as prioritised by a test for aptitude, not ability, administered by the School. Applicants scoring highest will be prioritised. The test will assess applicants in respect of their musical aptitude through an audition of their musicianship, covering practical activities including aural perception.

For the purposes of criterion e), places remaining after stated pupils have been admitted and criteria a) to d) above have been applied will be offered to children by random allocation. The process of random allocation will be supervised by someone independent of the School.

The above random allocation will also be used as a “tiebreaker” within each criterion, if necessary.

Waiting Lists

The School will operate a waiting list for each year group. Where in any year, the School receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the School and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list following an unsuccessful application.

Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The above “Admission to Reception” criteria will apply to the year groups of Reception to Year 6, the “Admission to Year 7” criteria will apply to the year groups of Year 7 to Year 11, and the “Admission to Year 12” criteria will apply to the year groups of Year 12 and Year 13.

Although termed ‘waiting list,’ this is essentially a pool of applicants who still wish to be considered for a place at Kings Priory School. The important point to note is that if and when a place becomes available the admissions criteria are applied to the pool at that point in time. In other words, this is not a static nor hierarchical list; rather, it is a pool of interest with equal opportunity for a place at Kings Priory School in line with the Admissions Code.