KINGS PRIORY SCHOOL
YEAR 2 – 2020/21
Teaching Staff

Y2 SCO  Mrs Collier
Y2 EHO/JOK Mrs Hodgson/Mrs O’Keefe
Y2 LMO Miss Mole

First School Teaching Support Staff Team

Mrs McLauchlan/Mrs Laidler/Mrs Bisset/Mrs Lloyd/Mrs Bell/Mrs Ellis/Mrs Ord/Mrs Jensen/Mrs Davies/Mrs Fox/Mrs New/Mrs O’Donnell

Leadership Staff

Mrs Collier - Y1/Y2 Phase Leader

This outlines the organisation of the day-to-day procedures for the children in Year 2. We hope your child has a happy and successful year. If you have any queries or concerns then please see the class teacher who will be happy to talk with you.

Please do not hesitate to ask if you require any more details. Further information is available in the Parent Handbook or online at www.kingsprioryschool.co.uk.

General Information

- Entry to school 8.45am: Year 2 Entrance Y2 SCO, Y2 EHO/JOK Y2 LMO
- Exit from school 3.20pm: Year 2 Entrance Y2 SCO, Y2 EHO/JOK Y2 LMO
- Please ensure children arrive at school on time and are collected promptly at the end of the school day. The School Office should be informed if there are any changes regarding the collection of your child at the end of the school day.
- The Year 2 will be closed at 8.50am. Children arriving after 8.50am will need to use the main entrance and be signed into school in the ‘Late Sign In Book’.
- Any adults wanting access to the building at any time must use the main entrance and report to the school office. All visitors must be signed into school at all times.
- Cloakrooms: Outside Year 2 classrooms
- Packed lunch boxes are placed on a trolley outside Miss Mole’s room and taken to the dinner hall during morning break.
- Lunchtime at School is 12.00pm – 1.00pm.
- Planning, Preparation and Assessment (PPA) time: Subjects taught by other staff Forest School, Music and Computing.
- PE: PE kit should be kept in School all week. Pupils should ensure they have tracksuit bottoms and a warm top in winter months as PE will be outside whenever possible. A plastic bag for muddy trainers is also recommended. PE times will be communicated.
- Intervention: Targeted intervention will take place for selected pupils from 3:20-3:45 parents of pupils involved with this will always be contacted first.

Address: Kings Priory School, Percy Park Site, Percy Park Road, Tynemouth, Tyne & Wear, NE30 4LS
Healthy Snack
A daily piece of fruit or vegetable snack is provided for children in Year 2.

Milk
Parents are responsible for arranging the supply of milk for their child in school. You should visit www.coolmilk.co.uk to order milk for your child which will also allow you to pay for the milk electronically.

Password for Collections
As an additional safeguarding measure we have a password system throughout the First School.

If there are any changes to who will be collecting your child at the end of the school day or from any after school activities please inform the office using the normal procedure. We will then, at that point, ask you for your password if the person collecting your child is not known to the school. The person collecting your child MUST also know the password if they are not known to the school. The class teacher or coach will then be advised and will also ask for your personal password before dismissing the child.

The Out Of School Club also operate this system. If your child already attends the club then you DO NOT need to provide another password. We will transfer the same password onto our school records.

If you have siblings within school then please advise us of one password to be used for all the children. The password system is there to assist us with safeguarding our children, and ensuring that the children go home with the correct person.

It does not remove the need to advise the school that someone different is collecting your child, and we also appreciate that the password will not be required on every occasion. Please note that the passwords are stored securely in the School Office.

Would you please note that the password alone is not sufficient from the person collecting a child; we would always, without exception, require the parent to advise us of any changes to their child’s collection.

If you have not already done so please contact the school office via email KPSHeadfirstschool@kps.woodard.co.uk with the following information:

1. Your child’s full name
2. Class
3. A memorable password. (Please ensure you keep a record of this.)

Water Bottles
We encourage children to bring a plastic water container with sports top to keep in their classroom. This must be taken home each night to be cleaned and refilled with water only. Fruit juice should not be added.

Voluntary Contribution
It is school policy to request voluntary contributions from parents to cover the costs of all activities organised by the school which are not funded by the DfE. The amount of contributions requested will be the total cost of the activity divided by the number of children who are expected to participate. The amount may be adjusted to a realistic figure. Activities may be cancelled if they are not well supported. A subsidy may be available on request if you are in receipt of certain benefits.
Home Study
Commitment to learning is one of our core values. We feel that home study can help children to consolidate and reinforce skills, knowledge and understanding and strengthen the home-school partnership. It can help to promote positive attitudes towards learning, encourage independence and allow children opportunities to develop and extend personal interests.

Reading Records and Seesaw
Seesaw is used as the main communication tool between parents/carers and staff members. Home learning will be set via Seesaw and can be responded to directly using this app or within the home learning book.

Seesaw can be used to pass messages to school or make comments about your child’s progress. Please encourage your child to read at home and record this using Seesaw, each week parents/carers will be sent an activity page to post daily reads onto. This is where school will also record any reading which happens at school.

Weekly Home Learning
Children will be provided with a ‘Topic Takeaway’ homework sheet each half term. This will included a variety of different activities for the children to choose based around their current school topic or learning theme. The tasks will include activities based upon all key areas of the curriculum. Children select the activities they wish to complete. There is no expectation about how many tasks will be completed within a half term. Some of the more creative tasks may be completed over a two week period. All we ask is that the children are proud of the homework they complete.

Mathletics Numeracy homework will be set every two weeks and will be completed online. Your child will take home a user name and password. New copies of these can be provided via the class teacher upon request.

Spellings will be sent home and tested once a week.

Children should read for at least 15 minutes per day.

Children are encouraged to empty their own wallets independently. Therefore, please remind your child to hand any letters or party invitations to their class teacher.

English
The overarching aim for English in the National Curriculum is to promote high standards of literacy by equipping pupils with a strong command of the written and spoken word, and to develop their love of literature through widespread reading for enjoyment.

Reading
Pupils will be taught to:

- Apply phonic knowledge and skills until reading is fluent
- Read accurately by blending the sounds in words
- Re-read books to build up their fluency and confidence in reading
- Listen to and discuss their views about a range of poetry, stories and non-fiction
- Infer and discuss the sequence of events in books and make predictions
- Answer and ask questions about what they are reading
- Explain and discuss their understanding of what they are reading
• Pupils will develop pleasure in reading and understanding through the Guided Reading activities which encourage pupils to:

Writing
Pupils will:
• Write stories, non-fiction and poetry and write for different purposes
  Pupils will consider what they are going to write by:
• Planning and writing down ideas
• Make simple additions, revisions and corrections by evaluating their writing with the teacher and other pupils
• Re-reading to check that their writing makes sense
• Proofreading to check for errors in spelling, grammar and punctuation
• Reading aloud to others what they have written

Spelling
In Year 2 pupils will continue with the Letters and Sounds programme and applying suffixes and prefixes to root words.

The pupils will be assessed within their year groups to determine the best starting point.

Each week pupils will be introduced to a new spelling pattern and they will work on a variety of spelling activities which build their knowledge and confidence of the spelling patterns taught.

Pupils will receive spellings each week to be practised at home which they will be tested on in class. In addition to this, pupils will also be learning the Y2 common exception words.

Mathematics
Maths involves having a good knowledge of the number system and the ability to solve numerical problems, including those involving money or measure. It also demands familiarity with the ways in which numerical information is gathered, presented in graphs, charts and tables, and then interpreted. Shape and space, and measuring also form an integral part of the project. The National Curriculum Key Objectives for Year 2 are:

Number and Calculation:
• Know 2, 5, 10x tables
• Begin to use place value (T/U)
• Count in 2s, 3s, 5s & 10s
• Identify, represent and estimate numbers
• Compare/order numbers, inc. < > =
• Write numbers to 100
• Know number facts to 20 (+ related to 100)
• Use x and ÷ symbols
• Recognise commutative property of multiplication

Geometry & Measures:
• Know and use standard measures
• Read scales to nearest whole unit
• Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
• Tell time to the nearest 5 minutes
• Identify and sort 2-d & 3-d shapes
• Identify 2-d shapes on 3-d surfaces
• Order and arrange mathematical objects
• Use terminology of position & movement
Fractions:
- Find and write simple fractions
- Understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$

**Science/Geography/History/Art/DT/Science**
Where relevant links can be made, some subjects are taught through a topic-based approach which helps to make learning ‘real’ and ensures there is more creativity and depth to the work. National Curriculum objectives and Key Skills have been linked into the topics.

Engagement, curiosity and independence are positively encouraged. We believe that learners learn more if they actually enjoy the activity, have a chance to discuss what they do, explain their work and reach a shared understanding. We use visits and visitors to greatly enrich this aspect of the curriculum. Each class studies either four or five topics each school year.

**The topics for Year 2 are:**
- Great Fire of London/Great Fire of Newcastle
- What’s it like to live in Africa?
- Why do we love to be beside the seaside?

**Science Topics:**
- Keeping Healthy
- Materials
- Living Things and their Habitats
- Plants

The Year 2 full Curriculum Overview can be found on the School website.